

2nd grade
Wednesday 24th

INICIO

En la actividad 1 de la página 63 los alumnos tienen que unir las frases de la parte derecha con los de la izquierda dependiendo de su complemento.

Reading 1

1 Read *Surprise!* and match.

- | | |
|-----------------------------------|--------------------------------------|
| 1 Lucy asks her friends | a all her friends are at the party. |
| 2 Her friends can't come because | b they have after school clubs. |
| 3 At home, Lucy is sad because | c they need milk for the milkshakes. |
| 4 Lucy goes to the stores because | d to come to her party. |
| 5 Lucy is happy because | e she has no friends. |

DESARROLLO

En la actividad número 2 los estudiantes tienen que leer el texto de la página 73 de student book para posteriormente responder las preguntas.

2 Read *Surprise!* again and write.

- 1 What time is Lucy's party?
.....
- 2 Who's helping Lucy with the food and decorations?
.....
- 3 What is there to eat and drink at the party?
.....
- 4 What do Lucy's friends bring to the party?
.....



CIERRE

Los alumnos van a responder la actividad 3 en donde deben de dibujar un regalo para su mamá, papá y un amigo.

3



Think of a gift for your mom, your dad, and your best friend.
Draw and write.



This is a gift for my mom.
It's



This is a gift for my dad.
It's



This is a gift for my friend.
It's

EVALUACION

PAGINA 63 workbook.

HOMEWORK

En la actividad número 1 página 64 workbook los estudiantes deben de seleccionar la opción correcta.

1 Read and circle.

Adam: It's Larry's birthday soon. Let's buy him a gift. What about a game or a puzzle?

Tina: He has ¹ **some** / **any** video games, but he doesn't have ² **some** / **any** puzzles.

Adam: What else does he like? He loves trains.

Sales clerk: Look, we have ³ **some** / **any** great toy trains! Does he like reading, too?

Adam: Yes, he does.

Sales clerk: We also have ⁴ **some** / **any** books about trains.

Adam: Larry doesn't have ⁵ **some** / **any** books about trains.

Tina: That's true. Let's buy him one.

Sales clerk: How about this book? It's very popular.

Adam: That looks great! There's only one problem. I don't have ⁶ **some** / **any** money!



En la actividad 2 los alumnos van a completar las oraciones con SOME o ANY dependiendo si es AFIRMATIVO o NEGATIVO.

2 Read and write *some* or *any*.

- 1 They have paper.
- 2 They don't have crayons.
- 3 They have pictures.
- 4 They have scissors.
- 5 They don't have glue.
- 6 They don't have gold stars,
but they have silver stars.

