



Colegio "Villa de las Flores" S.C.

"Ofreciendo una formación integral para toda

la vida"



Pearson

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UNIVERSITY OF
CAMBRIDGE



RG-ING-02-03
VERSIÓN 6

PLAN DE CLASE/NOTA TÉCNICA

(CLASS PLAN/ TECHNIQUE NOTE)

NIVEL: Primaria 3RD

**PLAN DE CLASE/NOTA TÉCNICA
(CLASS PLAN/ TECHNIQUE NOTE)**

NIVEL: PRIMARY 3RD GRADE

NOMBRE DEL PROFESOR/ TEACHER: Jose Israel Gutierrez Piña

ASIGNATURA/ SIGNATURE: English

TRIMESTRE/ TRIMESTER: 2nd Trimestre

SEMANA/ WEEK: 6 DE MARZO-10 DE MARZO

TIEMPO/ TIME: 1 hr 40 minutes

TEMA/ TOPIC: SPORTS

APRENDIZAJE ESPERADO/ EXPECTED LEARNING: Que el alumno sea capaz de distinguir entre los distintos medios de transporte.

CONTENIDOS TEMÁTICOS/ CONTENT: Images.

RECURSOS/ RESOURCES: Libro, audios y libreta.

EVALUACIÓN/ EVALUATION:

- ACTITUDINAL/ ATTITUDINAL: 50% - CONCEPTUAL/ CONCEPTUAL: 50%

IMPLEMENTACIÓN DE ACCIONES DEL P.E.M.C./P.E.M.C. ACCION

IMPLEMENTATION:

Promover en los alumnos, hábitos y valores como la puntualidad, respeto, compromiso, imaginación y tolerancia (por mencionar algunos), a través de actividades culturales y biculturales para generar una visión más amplia de nuestro entorno.

Elementary 3rd Grade
Friday 10th

INICIO

Se va a leer el texto de la página 88 y 89.

Reading strategy
Compare the lives of the people in a story with your own.

Read A Gift for Grace. What are the children doing?

A Gift for Grace

"What about that pair of earrings?" asked Jasmine.
"Good idea! I really like them!" said her cousin, Alex.
Alex was shopping for a birthday gift for his sister, Grace. Grace was turning 11!

Can I help you?
They're twenty-two dollars.
How much are those earrings, please?

Alex sighed. They were too expensive! He had saved and saved for his sister's birthday. They looked at the prices at a stationery stall. Jasmine loved stationery, but Alex wasn't so sure. Stationery didn't seem very interesting to him. There must be something he could buy for his big sister.

That pack of pens is cheap, and pens are always useful.
A pack of pens? That's a really boring gift! I know! I can buy her a bag of candy.

Read the story again and circle T (true) or F (false).

Jasmine is Alex's sister. **T F**

Jasmine spent three dollars on a piece of cheese, but they didn't find a gift for Grace. They didn't see a candy stall, but they saw a stall with a lot of colorful soap.
Alex chose a big bar of yellow soap. It smelled of lemons.
"It looks the same as my cheese!" laughed Jasmine.
"How much is it, please?" asked Alex.
"It's eight fifty for a big bar," the stallholder answered.
"Great!" he said. "I'd like a big bar, please. My sister loves soap."
Alex paid the stallholder. The cousins went home to prepare for the birthday celebrations.

Guess what happens next. Does Grace like her gift?

Later, Alex gave Grace her gift. She happily smelled the gift, and suddenly her face changed. Something was wrong!

Happy Birthday! This soap smells awesome. I hope you like it.
Thanks!
Very funny, Alex! This isn't soap. It's cheese!

DESARROLLO

Actividad de reading; Se responde la actividad 4 de la página 88 con True (verdadero) o False (falso) de acuerdo a la lectura leída.

Read the story again and circle T (true) or F (false).

1 Jasmine is Alex's sister. **T F**

2 Alex can pay for the earrings. **T F**

3 Jasmine likes stationery, but Alex doesn't. **T F**

4 Jasmine hates cheese. **T F**

5 Alex paid five dollars for Grace's gift. **T F**

6 Alex gave Grace some soap. **T F**

Actividad de speaking; El profesor les hará las preguntas de manera oral de la actividad 5.



5 Discuss with a friend.

- 1 Who do you give gifts to? What gifts do you usually give?
- 2 Did you ever take something of someone else's by mistake? What was it? What happened?

CIERRE

El profesor les hará un dictado de un total de 5 oraciones;

The sky is blue.

The apples are red.

The police man protect us.

The car runs very fast.

The axolotl is very nice.

EVALUACIÓN

Se evalúa la actividad de la página 84, la actividad de speaking y el dictado del cuaderno.

HOMEWORK

No homework.