



Colegio "Villa de las Flores" S.C.

"Ofreciendo una formación integral para toda

la vida"



Pearson

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UNIVERSITY OF
CAMBRIDGE



RG-ING-02-03
VERSIÓN 6

PLAN DE CLASE/NOTA TÉCNICA

(CLASS PLAN/ TECNIQUE NOTE)

NIVEL: 6TO PRIMARIA

NOMBRE DEL PROFESOR/ TEACHER: Jose Israel Gutierrez Piña

ASIGNATURA/ SIGNATURE: English

TRIMESTRE/ TRIMESTER: 2nd Trimestre

SEMANA/ WEEK: 7 FEB-10 FEB

TIEMPO/ TIME: 1 hr 40 minutes

TEMA/ TOPIC:

APRENDIZAJE ESPERADO/ EXPECTED LEARNING: Que el alumno sea capaz de expresar decisiones propias del día a día.

CONTENIDOS TEMÁTICOS/ CONTENT: Word formation

RECURSOS/ RESOURCES: Libro, audios y libreta.

EVALUACIÓN/ EVALUATION:

- ACTITUDINAL/ ATTITUDINAL: 50% - CONCEPTUAL/ CONCEPTUAL: 50%

IMPLEMENTACIÓN DE ACCIONES DEL P.E.M.C./P.E.M.C. ACCION

IMPLEMENTATION:

Promover en los alumnos, hábitos y valores como la puntualidad, respeto, compromiso, imaginación y tolerancia (por mencionar algunos), a través de actividades culturales y biculturales para generar una visión más amplia de nuestro entorno.



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**6TO PRIMARIA
Wednesday 8th**

INICIO

Los estudiantes van a tener el club de conversación sobre las festividades del mes de febrero.

DESARROLLO

Actividad de reading; Los estudiantes van a leer la lectura de la página 60 y 61.

Reading 2

Reach for the Stars!



4



Congratulations, Tanya! You've been chosen to go on an important space mission. You'll launch from Kazakhstan on board a Soyuz spacecraft. The Soyuz is a Russian vehicle which has been upgraded to make it better and more powerful. Your journey will only take six hours.

You're in the Soyuz and, as you can see, the Soyuz is extremely small and you're squashed in your seat. Strapping yourself in very tightly is very important as it helps to protect your internal organs from moving around.

The ground crew are closing the **hatch** now. I'm afraid you can't see much. There are two windows in the Soyuz, but they've got **protective** coverings which are there for your safety, but which obstruct any view.

Sorry, Tanya. I know you've been waiting for two hours for the launch to happen. I expect you're feeling a bit uncomfortable. It will be a **solitary** journey, but you don't need to worry as it won't take long. Study your computer screen so that you know what's happening outside and at mission control.

It's time to launch, Tanya! The rocket engines have **ignited**. First, you can feel the **vibrations**, then a growling noise and, eventually, the **acceleration** – the rocket is speeding up and you have lift-off! Off you go into space! It's noisy, isn't it? Soon it'll be much quieter. Keep watching your computer screen!

Has it gone very quiet now, Tanya? Please don't be concerned. That's because one set of rocket engines has been shut down and dropped. Now the next set will ignite. There you go, not long now before you reach your amazing destination.

You've arrived! You've reached the H.A.S.: the **Habitable Artificial Satellite!** Where will you park? You need to find the right **docking port**. That's where your spacecraft will stop. It's a bit complicated getting into the correct position. But just follow the **safety procedures** and everything will be OK.

There are six other astronauts on the satellite – two from the United States, one from Japan, one from Norway, one from Russia and one from Belgium. Everyone speaks English well, so you can all communicate. Ah, I see you're wondering where you'll sleep. There are seven of you and only six sleeping quarters on the station. But not to worry, you don't need a bed. You can tie your sleeping bag somewhere. There is **microgravity** here, which will make you feel **weightless**. You're floating around now, aren't you? It's great! So you can sleep upside down or on the ceiling if you wish.

Of course, you've been chosen to come here because of your special skills. What research will you do, Tanya? Over 2,400 experiments have been done on the H.A.S.: medical research about diabetes and cancer; research about the quality of water so that we can help developing countries, and much more. Do you like taking pictures, Tanya? We've been taking pictures of natural disasters on Earth like earthquakes, volcanic eruptions and floods for many years. We've got a very wide view of Earth from up here, so we can get pictures which show everything in detail and that helps with **disaster relief**.

But now, after your journey, it's time to relax for a while and have something to eat. There's loads of food here. It's all hanging up in packets. Most of it's dehydrated, so it's dry and you need to add water to it. There's cheese, bread, meat and vegetables. There's a big bag of snacks with sweets, chocolate, biscuits and plenty of peanut butter. So help yourself and enjoy your time on the H.A.S. Have fun!



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What do you think you would do all day in a space station? Would you get bored? Why?/Why not? Discuss with a friend.

Actividad de reading; En la página 62 actividad 1 los estudiantes van a leer las oraciones y van a subrayar las palabras que les hagan entender mejor un texto.

1 Read and circle the words that help you understand the words in bold.

- 1 It's been **upgraded** to make it better and more powerful.
- 2 The ground crew are closing the **hatch** now. I'm afraid you can't see much.
- 3 Where will you park? You need to find the right **docking port**. That's where your spacecraft will stop.



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CIERRE

Los estudiantes van a hacer 5 oraciones en present perfecto Progresivo.

EVALUACION

Se evalúa la página 62 y la participación en la lectura.

HOMEWORK

No homework.