



Colegio "Villa de las Flores" S.C.

"Ofreciendo una formación integral para toda
la vida"



Pearson

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UNIVERSITY OF
CAMBRIDGE



RG-ING-02-03
VERSIÓN 6

PLAN DE CLASE/NOTA TÉCNICA

(CLASS PLAN/ TECHNIQUE NOTE)

NIVEL: B1+

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(CLASS PLAN/ TECHNIQUE NOTE)

NIVEL: B1+

NOMBRE DEL PROFESOR/ TEACHER: Jose Israel Gutierrez Piña

ASIGNATURA/ SIGNATURE: English

TRIMESTRE/ TRIMESTER: 2nd Trimestre

SEMANA/ WEEK: 7 FEB-10 FEB.

TIEMPO/ TIME: 1 hr 40 minutes

TEMA/ TOPIC: OPINIONS

APRENDIZAJE ESPERADO/ EXPECTED LEARNING: Que el alumno sea capaz de identificar palabras clave en textos complejos.

CONTENIDOS TEMÁTICOS/ CONTENT: Word formation

RECURSOS/ RESOURCES: Libro, audios y libreta.

EVALUACIÓN/ EVALUATION:

- ACTITUDINAL/ ATTITUDINAL: 50% - CONCEPTUAL/ CONCEPTUAL: 50%

IMPLEMENTACIÓN DE ACCIONES DEL P.E.M.C./P.E.M.C. ACCION

IMPLEMENTATION:

Promover en los alumnos, hábitos y valores como la puntualidad, respeto, compromiso, imaginación y tolerancia (por mencionar algunos), a través de actividades culturales y biculturales para generar una visión más amplia de nuestro entorno.



B1+
Tuesday 7th

INICIO

La clase va a comenzar respondiendo la actividad número 1 de la página 63 en dónde tienen que completar las oraciones con las preposiciones previamente vistas.

1 Complete the sentences with the correct prepositions.

- 1 People are really enthusiastic _____ the new film club at school. It's popular _____ everyone.
- 2 Why don't you go out on your bike to get _____ from everything for a while? That might cheer you _____ a bit.
- 3 Anna is capable _____ becoming a fantastic athlete, but she isn't very keen _____ her coach.
- 4 I'm fed up _____ my friends at the moment. They keep falling _____ with each other.
- 5 I used to be hopeless _____ understanding people's feelings, but I'm better _____ it now.
- 6 I'm really anxious _____ changing school. I hope I get _____ with my new classmates.

DESARROLLO

Actividad de listening; En la actividad número dos de la misma página los alumnos tienen que escuchar los audios identificando y escribiendo las preposiciones que escuchen colocándolas en las 6 líneas.

4.9 Listen and write the missing word from the Personality adjectives and Word formation sections of the wordlist.

1 _____	3 _____	5 _____
2 _____	4 _____	6 _____

Actividad de listening; En la actividad 4 los estudiantes tienen que elegir la opción correcta que escuchen en el audio.



3 4 4.10 Listen and check your answers.

4 Choose the correct words to complete the sentences.

- 1 Ben is really pleased because the team he supports won the **victory / championship** last year.
- 2 Our tennis **coach / referee** makes us work hard but he certainly gets results.
- 3 People often worry about their personal **relationships / possessions** with family and friends.
- 4 The new chess champion quickly beat her **competitor / opponent**.
- 5 I can't say I'm **worried / optimistic** about winning because the other team are really good.
- 6 One aspect of a **role model / consumer society** is that people always want to buy more and better things.
- 7 It's important for us to feel we live in a **community / company** of caring people.
- 8 The atmosphere in the stadium was **packed / intense** as the athletes lined up for the final.

CIERRE

Los estudiantes van a hablar sobre sus comidas favoritas.

EVALUACIÓN

Se evalúa toda la página 63 y el ejercicio de gramática.