



Colegio "Villa de las Flores" S.C.

"Ofreciendo una formación integral para toda

la vida"



Pearson

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UNIVERSITY OF  
CAMBRIDGE



RG-ING-02-03  
VERSIÓN 6

# PLAN DE CLASE/NOTA TÉCNICA

(CLASS PLAN/ TECHNIQUE NOTE)

**NIVEL: Primaria 3RD**

**PLAN DE CLASE/NOTA TÉCNICA**

**(CLASS PLAN/ TECHNIQUE NOTE)**

**NIVEL: PRIMARY 3RD GRADE**

**NOMBRE DEL PROFESOR/ TEACHER:** Jose Israel Gutierrez Piña

**ASIGNATURA/ SIGNATURE:** English

**TRIMESTRE/ TRIMESTER:** 2nd Trimestre

**SEMANA/ WEEK:** 30 ENERO- 3 FEBRERO

**TIEMPO/ TIME:** 1 hr 40 minutes

**TEMA/ TOPIC:** Myths/Mitos

**APRENDIZAJE ESPERADO/ EXPECTED LEARNING:** Que el alumno sea capaz de comprender y analizar textos relacionados a mitos y leyendas.

**CONTENIDOS TEMÁTICOS/ CONTENT:** Reading

**RECURSOS/ RESOURCES:** Libro, cuentos, audios y libreta.

**EVALUACIÓN/ EVALUATION:**

- **ACTITUDINAL/ ATTITUDINAL:** 50% - **CONCEPTUAL/ CONCEPTUAL:** 50%

**IMPLEMENTACIÓN DE ACCIONES DEL P.E.M.C./P.E.M.C. ACCION**

**IMPLEMENTATION:**

Generar en el 100% de los alumnos una cultura general de nuestro entorno y alrededores, a través de actividades culturales que generen un aprendizaje cooperativo.



Elementary 3rd Grade  
Thursday 3<sup>rd</sup>

INICIO

En la página 70 de workbook los estudiantes van a unir las oraciones de acuerdo al audio.

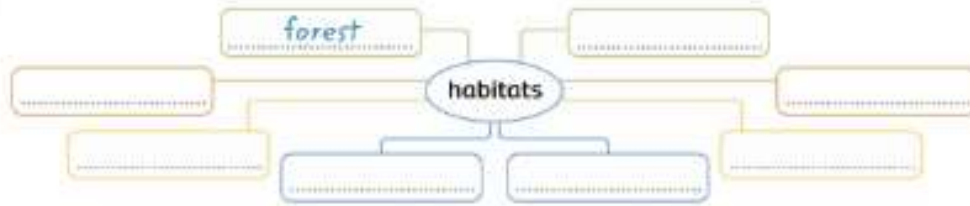
**3** Read and match.

- |   |               |
|---|---------------|
| 1 Your backyard can be a great habitat for              | a park.       |
| 2 There's litter on the ground because the trash can is | b fresh air.  |
| 3 A lot of wildlife lives at the                        | c insects.    |
| 4 I like walking in the country to get some             | d your trash. |
| 5 The flowers on those plants are very                  | e pretty.     |
| 6 Remember to throw away                                | f full.       |

DESARROLLO

En la actividad 4 los alumnos deben de completar el mapa mental que tiene como titulo habitats.

**4** Discuss with a friend. What habitats can you think of? Add words to the mind map.



Los estudiantes van a leer la lectura de la página 71 "Ballons".



### Balloons

"Three ... two ... one ... go!" said the man, and hundreds of balloons flew up from the park into the air above.

The balloons all had the number 200 on them because today the town is 200 years old.

Abbie and Josh looked at the balloons happily.

"They look pretty," said Abbie. "But where are they going?"

"To Britain," said Josh. "or to China! Sometimes balloons fly a very long way."

### CIERRE

Los estudiantes van a traducir las siguientes palabras en su libreta.

O Saturdays, Two weeks ago, last month, always, every day, now, in 2005, tomorrow, yesterday y last year.

### HOMEWORK

No homework.