



Colegio "Villa de las Flores" S.C.

"Ofreciendo una formación integral para toda

la vida"



Pearson

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UNIVERSITY OF  
CAMBRIDGE



RG-ING-02-03  
VERSIÓN 6

# PLAN DE CLASE/NOTA TÉCNICA

(CLASS PLAN/ TECHNIQUE NOTE)

**NIVEL: Primaria 3RD**

**PLAN DE CLASE/NOTA TÉCNICA  
(CLASS PLAN/ TECHNIQUE NOTE)**

**NIVEL: PRIMARY 3RD GRADE**

**NOMBRE DEL PROFESOR/ TEACHER:** Jose Israel Gutierrez Piña

**ASIGNATURA/ SIGNATURE:** English

**TRIMESTRE/ TRIMESTER:** 2nd Trimestre

**SEMANA/ WEEK:** 20 DE FEBRERO- 24 DE FEBRERO

**TIEMPO/ TIME:** 1 hr 40 minutes

**TEMA/ TOPIC:** Transportation

**APRENDIZAJE ESPERADO/ EXPECTED LEARNING:** Que el alumno sea capaz de distinguir entre los distintos medios de transporte.

**CONTENIDOS TEMÁTICOS/ CONTENT:** Images.

**RECURSOS/ RESOURCES:** Libro, audios y libreta.

**EVALUACIÓN/ EVALUATION:**

- ACTITUDINAL/ ATTITUDINAL: 50% - CONCEPTUAL/ CONCEPTUAL: 50%

**IMPLEMENTACIÓN DE ACCIONES DEL P.E.M.C./P.E.M.C. ACCION**

**IMPLEMENTATION:**

Promover en los alumnos, hábitos y valores como la puntualidad, respeto, compromiso, imaginación y tolerancia (por mencionar algunos), a través de actividades culturales y biculturales para generar una visión más amplia de nuestro entorno.



Elementary 3rd Grade  
Wednesday 22<sup>th</sup>

INICIO

Se van a leer los textos de la página 78 y 79.

**AIR POLLUTION**  
**What Can You Do?**

Many places around the world have got problems with air pollution. **Power stations**, factories, buses and cars are part of modern life. But their fumes make the air around them dirty. We have to **breathe** that air but sometimes it isn't safe. The places with the most air pollution are usually cities. Doctors say that city children have got weaker **lungs** than children from the countryside. And they think that thousands, probably millions, of children and old people die every year because of polluted air.

But you can help to stop air pollution.

**Here are some ideas:**

**1 Walk or cycle to school**

Lots of people think that driving is the safest way to get to school but they're wrong. Did you know air pollution is worse inside a car than outside on the street? Fumes from cars are one of the biggest causes of air pollution, too. Buses and trains are better than cars but the best way to travel is on foot or by bike. Choose the quietest streets, without much traffic. Cycling and walking keep you fit. They wake up your brain in the morning too, so you can get better grades at school!

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**2 Switch off your gadgets**

When you are not using computers, TVs and other **gadgets**, switch them off. And switch off the light when you leave a room too. This saves **electricity**, and power stations don't have to **burn** so much **fossil fuel**.

switch off

**3 Plant trees**

Trees take some of the pollution out of the air. Can you plant a tree in your garden, your closest park or at school?

plant a tree

Together, let's protect our lungs and make our air fresh!

DESARROLLO



Las preguntas de la página 79 actividad 4 los alumnos van a anotarlas en su libreta y posteriormente con ayuda del profesor se van a responder.

**4** Answer the questions.

- 1 What health problem do some children in cities have?
- 2 Does more air pollution go into the lungs of people in cars or people walking and cycling?
- 3 What can help you to get better grades at school?
- 4 What can we do to save electricity?

Actividad de reading; Se va a leer la lectura de la página 68 Workbook y los verbos van a ser subrayados.

## DEFORESTATION

The world's forests are very important. Trees make oxygen, and without oxygen we can't breathe. So why do we cut down an area of forest bigger than 20 football pitches every minute? We should protect our trees, not cut them down.

**Why do people cut down trees?**  
There are more people in the world now than ever before. All those people need food and houses. People cut down forests to make space for bigger farms so we can produce more food. They also cut down forests to make space for buildings, and they use the wood to build houses.

**What are the effects of deforestation?**  
Trees turn bad air into oxygen, so when we cut them down we haven't got as much fresh air to breathe. Also, 70 percent of Earth's animals and plants live in forests. Without their food or habitat, animals and plants cannot live. Trees also protect us from the sun, wind and rain. With fewer trees, the Earth gets hotter and there are more floods.

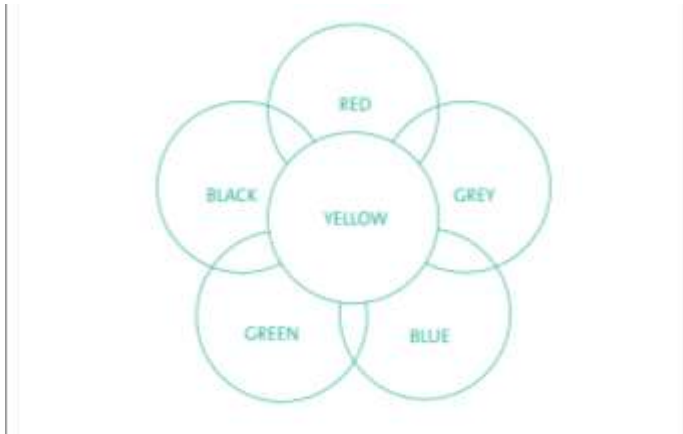
**What can we do?**  
Paper comes from trees. If we use paper carefully, and reuse and recycle our paper, we can help save more trees. Teaching people about the effects of deforestation is really important, too. We should also plant as many trees as possible.



CIERRE



En su libreta los alumnos van a dibujar las siguientes formas y se van a colorear del color que se indica.



### EVALUACION

Se evalúan las preguntas de la lectura, los verbos de la página 69 Workbook y la actividad en libreta.

### HOMEWORK

No homework.