



Colegio "Villa de las Flores" S.C.

"Ofreciendo una formación integral para toda

la vida"



Pearson

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UNIVERSITY OF
CAMBRIDGE



RG-ING-02-03
VERSIÓN 6

PLAN DE CLASE/NOTA TÉCNICA

(CLASS PLAN/ TECHNIQUE NOTE)

NIVEL: 6TO PRIMARIA

NOMBRE DEL PROFESOR/ TEACHER: Jose Israel Gutierrez Piña

ASIGNATURA/ SIGNATURE: English

TRIMESTRE/ TRIMESTER: 2nd Trimestre

SEMANA/ WEEK: 20 FEB-24 FEB

TIEMPO/ TIME: 1 hr 40 minutes

TEMA/ TOPIC: Space

APRENDIZAJE ESPERADO/ EXPECTED LEARNING: Que el alumno sea capaz de expresar decisiones propias del día a día.

CONTENIDOS TEMÁTICOS/ CONTENT: Word formation

RECURSOS/ RESOURCES: Libro, audios y libreta.

EVALUACIÓN/ EVALUATION:

- ACTITUDINAL/ ATTITUDINAL: 50% - CONCEPTUAL/ CONCEPTUAL: 50%

IMPLEMENTACIÓN DE ACCIONES DEL P.E.M.C./P.E.M.C. ACCION

IMPLEMENTATION:

Promover en los alumnos, hábitos y valores como la puntualidad, respeto, compromiso, imaginación y tolerancia (por mencionar algunos), a través de actividades culturales y biculturales para generar una visión más amplia de nuestro entorno.



6TO PRIMARIA
Monday 20th

INICIO

Se dará una explicación sobre el Presente Perfecto.

Grammar

Present Perfect and Present Perfect Progressive

I've **done** my science homework.

I've **been doing** my science homework all evening.

She's **cleaned** her room.

She's **been cleaning** her room since 9:00 a.m.

a The important thing is the result.

b The important thing is how the time was spent.

DESARROLLO

Actividad de listening; Los alumnos van a ver el vídeo correspondiente a la página 64 actividad 1 y 2, para posteriormente responder dichas actividades en Present Perfect.

1 Watch Part 2 of the story video and complete.

2 Watch Part 2 of the story video again and answer.

3 Read the grammar box. What's the difference between the sentences? Write **a** or **b**.

People have been _____ planes and _____ them _____ about _____.

Grammar
Present Perfect and Present Perfect Progressive

Actividad de grammar; Se responderá la actividad 4 de la página 64 con Présent Perfect y con los verbos; Wait, launch, take.

4 Complete the sentences. Then read *Reach for the Stars!* again and check.

1 I know you've _____ for two hours for the launch to happen.

2 The rocket engines _____.

3 You _____ the H.A.S.: the Habitable Artificial Satellite!

4 We've _____ pictures of natural disasters on Earth for many years.



CIERRE

El profesor le dará una palabra a cada estudiante, el cual deberá de dibujar la palabra y los demás deben de saber de qué palabra se trata.

EVALUACIÓN

Se evalúan las actividades 2 y 4 de la página 64.

HOMEWORK

Actividad 1 y 2 de la página 62 Workbook.

Actividad 1; Los alumnos deben de colocar en el cuadro de cada palabra si se trata de un verbo, adjetivo, o adjetivo.

1 Write A (adjective), V (verb), or N (noun). What do you think the words mean? Then read *The Stowaways* and check your answers.

- 1 stow 2 stowaway 3 vigorous 4 stringent

Actividad 2; Leer el texto y responder las preguntas de acuerdo al vocabulario del espacio ya visto en clase.

The Stowaways

Pedro and Sara stepped into the space shuttle and looked around. "Over here is the compartment where we stow the supplies," said Tim. He was the leader of the Flight Crew Systems team.

"We've checked our lists at least three times. I've been packing equipment for the space shuttle for over four years, and in all that time we've never forgotten anything. We put everything here in these lockers."

Pedro and Sara could see lockers marked Food, Clothing, Cameras and Tools. They were taking part in an educational programme to learn about space exploration.

"Everything has to be locked up and secured in place so that nothing flies around in the spacecraft during the launch," explained Tim. "The vibrations are extremely vigorous and we have to follow stringent safety procedures with the equipment, just as we do with the crew."

Tim stepped down the ladder to get the final supplies. "I'm going to get the spacesuits. They're always the last things to be packed," he said. "They weigh over 200 pounds each, and we store them in four separate pieces. You two need to get back to the education centre now. Someone is expecting you there. See you later. It's been fun showing you around."

He turned and left the shuttle. But instead of following Tim out of the spacecraft, Pedro and Sara sneaked into one of the lockers and closed the door behind them. Then they waited. "We're going to space," whispered Pedro. "I've been looking forward to this for a very long time. Strap yourself in, Sara."

2 Read *The Stowaways* again. Answer the questions.

1 How do we know the Flight Crew Systems team is very organized and thorough?

2 Why do you think it's better to pack the spacesuits last?

3 How do we know that Pedro and Sara planned their idea for some time?



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