



Colegio "Villa de las Flores" S.C.

"Ofreciendo una formación integral para toda

la vida"



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UNIVERSITY OF  
CAMBRIDGE



RG-ING-02-03  
VERSIÓN 6

# PLAN DE CLASE/NOTA TÉCNICA

(CLASS PLAN/ TECHNIQUE NOTE)

**NIVEL: Primaria 3RD**

**PLAN DE CLASE/NOTA TÉCNICA**

**(CLASS PLAN/ TECHNIQUE NOTE)**

**NIVEL: PRIMARY 3RD GRADE**

**NOMBRE DEL PROFESOR/ TEACHER:** Jose Israel Gutierrez Piña

**ASIGNATURA/ SIGNATURE:** English

**TRIMESTRE/ TRIMESTER:** 2nd Trimestre

**SEMANA/ WEEK:** 13 DE FEBRERO- 17 DE FEBRERO

**TIEMPO/ TIME:** 1 hr 40 minutes

**TEMA/ TOPIC:** Phrasal verbs with Cut.

**APRENDIZAJE ESPERADO/ EXPECTED LEARNING:** Que el alumno sea capaz de identificar el contexto de conversaciones.

**CONTENIDOS TEMÁTICOS/ CONTENT:** Audios

**RECURSOS/ RESOURCES:** Libro, audios y libreta.

**EVALUACIÓN/ EVALUATION:**

- **ACTITUDINAL/ ATTITUDINAL: 50% - CONCEPTUAL/ CONCEPTUAL: 50%**

**IMPLEMENTACIÓN DE ACCIONES DEL P.E.M.C./P.E.M.C. ACCION**

**IMPLEMENTATION:**

Promover en los alumnos, hábitos y valores como la puntualidad, respeto, compromiso, imaginación y tolerancia (por mencionar algunos), a través de actividades culturales y biculturales para generar una visión más amplia de nuestro entorno.



## Elementary 3rd Grade Tuesday 14<sup>th</sup>

### INICIO

Ya una vez estudiados los verbos con cut, los alumnos van a responder la actividad 4 de la página 62 en donde tienen que leer las oraciones y seleccionar la opción correcta del verbo de acuerdo al contexto del enunciado.

1. You should cut **out** / **away** the dry leaves of plants so they can grow better.
2. My Mom cuts **up** / **down** my old T-shirts to make dish towels.
3. I cut **up** / **out** pictures I like from magazines and use them to decorate my bedroom.
4. My parents want to cut **up** / **down** the old tree in our yard because it's getting too big.

### DESARROLLO

En la página 62 Workbook los estudiantes van a resolver la actividad 5 en donde tienen que colocar qué cosas ellos pueden cortar utilizando los verbos que aparecen en los enunciados.

#### 5 Think and write.

Name things ...

1. you can cut away \_\_\_\_\_
2. you shouldn't cut down \_\_\_\_\_
3. you can cut up \_\_\_\_\_
4. you can cut out \_\_\_\_\_

62

Actividad de reading; Se va a leer el texto de la página 63 y se van a responder las preguntas de acuerdo al texto.



## Reading 1

**1** Read the story. Stop after the questions in bold and guess the answers.



### Balloons

"Three ... two ... one ... go!" said the man, and hundreds of balloons flew up from the park into the air above.

The balloons all had the number 200 on them because today the town is 200 years old.

Abbie and Josh looked at the balloons happily.

"They look pretty," said Abbie. "But where are they going?"

"To Britain," said Josh, "or to China! Sometimes balloons fly a very long way."

"Do the balloons land in the forest? **Can they hurt the animals?**" said Abbie.

On their way home Abbie and Josh passed the forest. They saw burst balloons in the trees and they heard the birds screaming. Some were tangled in the strings and rubber!

"You were right, Abbie. Poor birds," said Josh. "**What can we do to help?**"

Abbie had an idea. She called the fire department, and later she and Josh took pictures of the rescue action. That night, they wrote a blog about the balloons and the birds.

The next day, Josh woke Abbie up very early. "Come and look, Abbie!" They ran downstairs. The mayor of their town was on TV. "I'm very sorry for letting the balloons go up in the air," said the mayor. "Thank you to Abbie and Josh for their blog post and for showing us how dangerous balloons can be for wildlife."

**2** Read and complete.

- 1 Abbie was worried about the \_\_\_\_\_ in the forest.
- 2 The birds were \_\_\_\_\_ because they got tangled.
- 3 A lot of people read Abbie and Josh's \_\_\_\_\_.
- 4 The blog helped save the wildlife in the forest from more \_\_\_\_\_.

## CIERRE

El profesor va a decirle a un alumno al azar "Point me..." y los alumnos tienen que señalar lo que el profesor les dice.

## EVALUACION

Se evalúa la página 62 y 63 de Workbook.

## HOMEWORK

No homework