



Colegio "Villa de las Flores" S.C.

"Ofreciendo una formación integral para toda

la vida"



Pearson

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UNIVERSITY OF
CAMBRIDGE



RG-ING-02-03
VERSIÓN 6

PLAN DE CLASE/NOTA TÉCNICA

(CLASS PLAN/ TECHNIQUE NOTE)

NIVEL: Primaria 3RD

**PLAN DE CLASE/NOTA TÉCNICA
(CLASS PLAN/ TECHNIQUE NOTE)**

NIVEL: PRIMARY 3RD GRADE

NOMBRE DEL PROFESOR/ TEACHER: Jose Israel Gutierrez Piña

ASIGNATURA/ SIGNATURE: English

TRIMESTRE/ TRIMESTER: 2nd Trimestre

SEMANA/ WEEK: 13 DE FEBRERO- 17 DE FEBRERO

TIEMPO/ TIME: 1 hr 40 minutes

TEMA/ TOPIC: Phrasal verbs with Cut.

APRENDIZAJE ESPERADO/ EXPECTED LEARNING: Que el alumno sea capaz de identificar el contexto de conversaciones.

CONTENIDOS TEMÁTICOS/ CONTENT: Audios

RECURSOS/ RESOURCES: Libro, audios y libreta.

EVALUACIÓN/ EVALUATION:

- **ACTITUDINAL/ ATTITUDINAL:** 50% - **CONCEPTUAL/ CONCEPTUAL:** 50%

IMPLEMENTACIÓN DE ACCIONES DEL P.E.M.C./P.E.M.C. ACCION

IMPLEMENTATION:

Promover en los alumnos, hábitos y valores como la puntualidad, respeto, compromiso, imaginación y tolerancia (por mencionar algunos), a través de actividades culturales y biculturales para generar una visión más amplia de nuestro entorno.

Elementary 3rd Grade

Monday 13th

INICIO

Se va a leer la lectura de la página 72 y 73 de Student book en el cual los estudiantes van a identificar los superlativos. Como por ejemplo; Nicer.

Meadow Rescue

1 "Close your eyes," said the park ranger, Miss Tucker. The children were in a meadow in the country, on a science trip. "What can you hear?" The children listened. Then they described the noises of all the insects and birds around them. "A meadow is a nicer habitat for wildlife than other fields," said Miss Tucker, "because it has long grass and a lot of flowers."

1 What do the children hear?

2 Does Miss Tucker say yes? Why? / Why not?

2 "Can we have our lunch now?" asked Juan. "I'm hungry." "Sorry, you can't eat here. We don't want to leave any trash. It's dangerous for wildlife," Miss Tucker said. Juan and Ava walked around the meadow together. Juan wasn't happy. "It's good to be outside in the fresh air. But the rules here are worse than the rules at school!" he said. "I often see trash in the country. What's the problem?"

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3 The meadow was full of insects. "Those blue butterflies are my favorites," said Ava. "I like the red and black ones," said Juan. "They're bigger than the blue ones, and they're prettier, too."

4 "What's in there?" asked Ava. They looked under a plant and saw a bottle. At the end of the bottle was a small, gray body with a long, thin tail. "It's a mouse!" said Juan. "It can't get its head out of the bottle!" They called Miss Tucker. "Mice love to drink from bottles, but then they can't move. Many of them die." Miss Tucker rescued the mouse.

5 Later, the children had lunch in the picnic area. "Throw away all your trash," said Juan. "Animals can die when we leave trash on the ground."



DESARROLLO

Actividad de reading; De acuerdo a la lectura leída los estudiantes van a responder las preguntas de T o F de la página 73.

- 5** Read the story again and circle **T** (true) or **F** (false).
- 1 Meadows are usually dangerous places for animals. **T F**
 - 2 The children had lunch in the meadow. **T F**
 - 3 All of the mouse's body was in the bottle. **T F**
 - 4 Miss Tucker helped the mouse. **T F**

Actividad de listening; Los alumnos van a escuchar el video de la página 74 actividad 1, de acuerdo a lo que se escuche será la manera en la que tendrán que llenar el apartado de la actividad.

Grammar 1

01   Watch Parts 1 and 2 of the story video. Why do the insects have green eyes? Then read and write.

We are too slow.
Slower than the Smogator.

We need to be quicker.

Oh, no! It's big and it's
angry. It's
..... us!

EVALUACION

Se evalúa la actividad de la lectura, el cuestionario y la actividad del video-audio.

HOMEWORK

No homework