



Colegio "Villa de las Flores" S.C.

"Ofreciendo una formación integral para toda

la vida"



Pearson

www.cvf.edu.mx



UNIVERSITY OF  
CAMBRIDGE



RG-ING-02-03  
VERSIÓN 6

# PLAN DE CLASE/NOTA TÉCNICA

(CLASS PLAN/ TECNIQUE NOTE)

## NIVEL: 6TO PRIMARIA

**NOMBRE DEL PROFESOR/ TEACHER:** Jose Israel Gutierrez Piña

**ASIGNATURA/ SIGNATURE:** English

**TRIMESTRE/ TRIMESTER:** 2nd Trimestre

**SEMANA/ WEEK:** 7 FEB-10 FEB

**TIEMPO/ TIME:** 1 hr 40 minutes

**TEMA/ TOPIC:**

**APRENDIZAJE ESPERADO/ EXPECTED LEARNING:** Que el alumno sea capaz de expresar decisiones propias del día a día.

**CONTENIDOS TEMÁTICOS/ CONTENT:** Word formation

**RECURSOS/ RESOURCES:** Libro, audios y libreta.

**EVALUACIÓN/ EVALUATION:**

- ACTITUDINAL/ ATTITUDINAL: 50% - CONCEPTUAL/ CONCEPTUAL: 50%

**IMPLEMENTACIÓN DE ACCIONES DEL P.E.M.C./P.E.M.C. ACCION**

**IMPLEMENTATION:**

Promover en los alumnos, hábitos y valores como la puntualidad, respeto, compromiso, imaginación y tolerancia (por mencionar algunos), a través de actividades culturales y biculturales para generar una visión más amplia de nuestro entorno.




## 6TO PRIMARIA

Friday 10<sup>th</sup>

### INICIO

Se va a leer la lectura de la página 52 de workbook.



### The Stowaways

Pedro and Sara stepped into the space shuttle and looked around. "Over here is the compartment where we stow the supplies," said Tim. He was the leader of the Flight Crew Systems team.

"We've checked our lists at least three times. I've been packing equipment for the space shuttle for over four years, and in all that time we've never forgotten anything. We put everything here in these lockers."

Pedro and Sara could see lockers marked Food, Clothing, Cameras and Tools. They were taking part in an educational programme to learn about space exploration.

"Everything has to be locked up and secured in place so that nothing flies around in the spacecraft during the launch," explained Tim. "The vibrations are extremely vigorous and we have to follow stringent safety procedures with the equipment, just as we do with the crew."

Tim stepped down the ladder to get the final supplies. "I'm going to get the spacesuits. They're always the last things to be packed," he said. "They weigh over 200 pounds each, and we store them in four separate pieces. You two need to get back to the education centre now. Someone is expecting you there. See you later. It's been fun showing you around." He turned and left the shuttle. But instead of following Tim out of the spacecraft, Pedro and Sara sneaked into one of the lockers and closed the door behind them. Then they waited.

"We're going to space," whispered Pedro. "I've been looking forward to this for a very long time. Strap yourself in, Sara."

### DESARROLLO

Ya una vez leído el texto los alumnos van a responder las 3 preguntas que se encuentran en la parte de abajo.



Read *The Stowaways* again. Answer the questions.

1 How do we know the Flight Crew Systems team is very organized and thorough?

.....

2 Why do you think it's better to pack the spacesuits last?

.....

3 How do we know that Pedro and Sara planned their idea for some time?

.....

Actividad de writing; Los estudiantes van a elegir 5 palabras del texto leído para hacer una oración con cada una.

### CIERRE

Se practicara el spelling de manera grupal para corregir errores.

### EVALUACION

Se califica la página 60 y la actividad escrita.