



Colegio "Villa de las Flores" S.C.  
"Ofreciendo una formación integral para toda la vida"  
www.cvf.edu.mx



UNIVERSITY OF  
CAMBRIDGE

RG-ING-02-  
05  
VERSIÓN 3

## PLAN DE CLASE/NOTA TÉCNICA

(CLASS PLAN/ TECHNIQUE NOTE)

**NIVEL: B1+**

## PLAN DE CLASE/NOTA TÉCNICA (CLASS PLAN/ TECHNIQUE NOTE)

**NIVEL: B1+**

**NOMBRE DEL PROFESOR/ TEACHER:** Jose Israel Gutierrez Piña

**ASIGNATURA/ SIGNATURE:** English

**TRIMESTRE/ TRIMESTER:** 2nd Trimestre

**SEMANA/ WEEK:** 23 ENE-27 ENE

**TIEMPO/ TIME:** 1 hr 40 minutes

**TEMA/ TOPIC:** CHOICES/DECISIONES

**APRENDIZAJE ESPERADO/ EXPECTED LEARNING:** Que el alumno sea capaz de identificar palabras clave en textos complejos.

**CONTENIDOS TEMÁTICOS/ CONTENT:** Word formation

**RECURSOS/ RESOURCES:** Libro, audios y libreta.

**EVALUACIÓN/ EVALUATION:**

- ACTITUDINAL/ ATTITUDINAL: 50% - CONCEPTUAL/ CONCEPTUAL: 50%

**IMPLEMENTACIÓN DE ACCIONES DEL P.E.M.C./P.E.M.C. ACCION  
IMPLEMENTATION:**

Generar en el 100% de los alumnos una cultura general de nuestro entorno y alrededores, a través de actividades culturales que generen un aprendizaje cooperativo.



**B1+**  
**Monday 23<sup>th</sup>**

**INICIO**

Se hará la actividad número 6 de la página 56 en donde hay 7 situaciones, los alumnos van a escuchar a 5 personas, ellos tienen que saber qué persona está hablando de cualquiera de las 7 situaciones.

**e** **4.5** Listen again. Match the speakers (1–5) with what they say about making up their mind (A–H). There are three options you do not need.

<b>A</b> I worry about making choices that aren't even really that important.	Speaker 1 .....
<b>B</b> A small decision that I made had a big effect on my life.	Speaker 2 .....
<b>C</b> Decisions never turn out to be as important as I think at the time.	Speaker 3 .....
<b>D</b> There was an accident because of a bad decision I made.	Speaker 4 .....
<b>E</b> I like to discuss my decisions with people who really understand my situation.	Speaker 5 .....
<b>F</b> My friends always help me to make up my mind.	
<b>G</b> I'm surprised that I have to make this decision.	
<b>H</b> It was the right decision to share my problem with others.	

**DESARROLLO**

*Actividad de writing;* Los alumnos van a leer las 9 oraciones del ejercicio 7 en donde tienen que escribir el posible significado de los phrasal verbs que aparecen en negritas.

**8** Work in pairs. Discuss the meaning of the words and phrases in bold.

- I'm hopeless when it comes to things that **don't really matter**.
- I **kept it to myself** for ages, but in the end I decided to tell my parents.
- I **rushed** back in to get it.
- Things are **way better** at school now.
- I could **get homesick**.
- They wouldn't **leave me alone**.
- I just got a few **bruises** – nothing serious.
- They've offered me a place, and I don't know if I should **take it up**.
- There's always someone out there who's **been through the exact same thing** as you.

Posteriormente los estudiantes van a escribir 3 oraciones con cualquiera de los phrasal verbs de las oraciones.

**CIERRE**

Los alumnos van a poner en orden las siguientes oraciones;



Colegio "Villa de las Flores" S.C.  
"Ofreciendo una formación integral para toda la vida"  
www.cvf.edu.mx



UNIVERSITY OF  
CAMBRIDGE

RG-ING-02-  
05  
VERSIÓN 3

Bought/the/they/apples/market/at

Did/homework/I/did/after/my/school

Drank/the/orange/boy/juice

Felt/yesterday/hot/my/girlfriend

Birds/in/flew/two/sky/the

## **EVALUACION**

Se va a evaluar la página 56 del libro y las dos actividades de la libreta.

## **HOMEWORK**

No homework