



Colegio "Villa de las Flores" S.C.
"Ofreciendo una formación integral para toda la vida"
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RG-ING-02-
05
VERSIÓN 3

PLAN DE CLASE/NOTA

TÉCNICA

(CLASS PLAN/ TECNIQUE NOTE)

NIVEL: B1+

PLAN DE CLASE/NOTA TÉCNICA

(CLASS PLAN/ TECNIQUE NOTE)

NIVEL: B1+

NOMBRE DEL PROFESOR/ TEACHER: Jose Israel Gutierrez Piña

ASIGNATURA/ SIGNATURE: English

TRIMESTRE/ TRIMESTER: 2nd Trimestre

SEMANA/ WEEK: 23 ENE-27 ENE

TIEMPO/ TIME: 1 hr 40 minutes

TEMA/ TOPIC: CHOICES/DECISIONES

APRENDIZAJE ESPERADO/ EXPECTED LEARNING: Que el alumno sea capaz de identificar palabras clave en textos complejos.

CONTENIDOS TEMÁTICOS/ CONTENT: Word formation

RECURSOS/ RESOURCES: Libro, audios y libreta.

EVALUACIÓN/ EVALUATION:

- ACTITUDINAL/ ATTITUDINAL: 50% - CONCEPTUAL/ CONCEPTUAL: 50%

IMPLEMENTACIÓN DE ACCIONES DEL P.E.M.C./P.E.M.C. ACCION

IMPLEMENTATION:

Generar en el 100% de los alumnos una cultura general de nuestro entorno y alrededores, a través de actividades culturales que generen un aprendizaje cooperativo.



B1+
Thursday 26th

INICIO

Se dará una explicación sobre los adjetivos y como se pueden formar de acuerdo a las terminaciones.

explore **vocabulary**

word formation: adjectives

Suffixes: use **-ous**, **-ive** and **-ent** to make adjectives from verbs or nouns.

-ous: curiosity (n) – curious, generosity (n) – generous

-ive: aggression (n) – aggressive, sense (n, v) – sensitive

-ent: depend (v) – dependent, patience (n) – patient

Prefixes: use **un-**, **il-**, **im-**, **in-**, **ir-**, **dis-** to give adjectives the opposite meaning.

un-: pleasant – unpleasant

DESARROLLO

Actividad de writing; Los alumnos van a completar las oraciones de la actividad 3 pagina 58, posteriormente pondrán si consideran que eso es T verdadero o F falso.

3 Complete the sentences so they are true for you.

- 1 I think someone is independent if they
- 2 It's unfair that we
- 3 In my opinion, it's irresponsible to
- 4 Most of our generation are confident about

CIERRE

En la parte final los estudiantes van a completar las oraciones del ejercicio 4 con los adjetivos que aparecen en la parte derecha de la página.



On the same team

Lewis and his brother Alexis were active little boys when they were young and often got into trouble. They were also really ¹.....
 For example, Lewis could become very ²..... if Alexis screamed louder than he did! Fortunately, their parents had a lot of ³..... and hoped that things would improve in the future.

COMPETE

PLEASANT

PATIENT

Indeed, at junior school, the boys were always together. However, at secondary school, Lewis became more ⁴..... and found his own friends. He didn't always want his brother hanging around! Their parents became ⁵..... about them, but Lewis and Alexis were always so busy that it was ⁶..... to find time to talk.

DEPEND

ANXIETY

POSSIBLE

As things turned out, there was no need to worry. Both boys shared an ⁷..... to become top footballers. During a match one Saturday, Alexis was kicked by a very ⁸..... player. This made Lewis really angry and he started to score goal after goal. From then on, the brothers knew they needed to be on the same team – always!

AMBITIOUS

AGGRESSION

Activar

EVALUACION

Se va a evaluar toda la página 58.

HOMEWORK

No homework.