



Colegio "Villa de las Flores" S.C.
"Ofreciendo una formación integral para toda la vida"
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Pearson



UNIVERSITY OF
CAMBRIDGE

RG-ING-02-
05
VERSIÓN 3

PLAN DE CLASE/NOTA

TÉCNICA

(CLASS PLAN/ TECNIQUE NOTE)

NIVEL: B1+

PLAN DE CLASE/NOTA TÉCNICA

(CLASS PLAN/ TECNIQUE NOTE)

NIVEL: B1+

NOMBRE DEL PROFESOR/ TEACHER: Jose Israel Gutierrez Piña

ASIGNATURA/ SIGNATURE: English

TRIMESTRE/ TRIMESTER: 2nd Trimestre

SEMANA/ WEEK: 23 ENE-27 ENE

TIEMPO/ TIME: 1 hr 40 minutes

TEMA/ TOPIC: CHOICES/DECISIONES

APRENDIZAJE ESPERADO/ EXPECTED LEARNING: Que el alumno sea capaz de identificar palabras clave en textos complejos.

CONTENIDOS TEMÁTICOS/ CONTENT: Word formation

RECURSOS/ RESOURCES: Libro, audios y libreta.

EVALUACIÓN/ EVALUATION:

- ACTITUDINAL/ ATTITUDINAL: 50% - CONCEPTUAL/ CONCEPTUAL: 50%

IMPLEMENTACIÓN DE ACCIONES DEL P.E.M.C./P.E.M.C. ACCION

IMPLEMENTATION:

Generar en el 100% de los alumnos una cultura general de nuestro entorno y alrededores, a través de actividades culturales que generen un aprendizaje cooperativo.



INICIO

Los estudiantes van a leer las 3 situaciones del primer ejercicio de la página 57 y en sus libretas van a escribir que harían ellos en cada situación.

- 1** Read the the grammar box and then situations 1–3. What would you say in each situation? Which modals (A–D) could you use?
- 1 You heard something about a friend that you don't believe.
 - 2 Someone invites you to an event but you're not sure.
 - 3 A school trip is coming up and you wonder what it will be like.

DESARROLLO

Se dará una explicación sobre los modal verbs (must, may, might, should).



explore **grammar**

→ p150

modal verbs 2

A certainty: *must/can't*

My friends **must** get so fed up with me. I'm late for everything.
 It **can't** be very warm in Finland because it's so far north.

B possibility (present and future): *may (not)/might (not)/could*

It **might** be brilliant. But I **could** get homesick.
 They **may** be lying.

C general statements about the past: *could* (Note: You can't use *couldn't* for generalisations.)

The teasing **was** constant. They **could** be so mean.

D predictions: *should (not)*

I **should** be fine in a couple of days.


Actividad de grammar; Los alumnos van a leer las dos oraciones del ejercicio 2 y tendrán que poner una S si tienen el mismo sentido y una D si es diferente.

2 Read the pairs of sentences. Decide which ones have the same meaning (S) or a different meaning (D).

- 1 **A** The weather may be bad but the party will still be on!
- B** The weather is not very good but the party is still on!
- 2 **A** I can hear a car – that must be Maria.
- B** I can hear a car – that could be Maria.
- 3 **A** Nobody believes that – I'm sure it isn't true.
- B** Nobody believes that – it can't be true.

CIERRE

Los estudiantes van a leer el correo en la actividad 3 y van a marcar que modal verb es el que se debe de usar de acuerdo al contexto del correo.

 I've often thought it ¹**must** / **can** be awful to study a subject you're not interested in, but I never thought it ²**might** / **should** happen to me! I ³**may** / **must** not be the world's greatest student but I'm not bad at sciences. So I chose to study them at school. I also thought they ⁴**must** / **could** be really useful for my future career. However, after only two weeks, I felt things were all wrong. I was bored! 'Oh no!' I thought, this ⁵**can't** / **shouldn't** be true! However, I ⁶**couldn't** / **should** ignore my feelings, so I went to see the Director of Studies and explained everything. She said that I ⁷**couldn't** / **should** choose different subjects. I felt such a sense of relief! So you see, sometimes it requires courage to change your mind!



EVALUACION

Se van a evaluar las 3 actividades del libro.

HOMEWORK

Los estudiantes tendrán que completar las oraciones con el modal verb que aparece en la parte de arriba de la actividad 5 pagina 57.

5 e Rewrite the sentences using the word given. Use between two and five words, including the word given.

- 1 It can't be easy to decide what to do.

MUST

It to decide what to do.

- 2 Christine couldn't understand her friend's attitude.

ABLE

Christine understand her friend's attitude.

- 3 This is probably not the best time to talk about things.

MIGHT

This the best time to talk about things.

- 4 I think you'll find the talk really enjoyable.

SHOULD

You the talk.

- 5 It's a pity Stella didn't give Mike some better advice.

HAVE

Stella Mike some better advice.

- 6 It will be necessary to choose your options soon.

WILL

You choose your options soon.

Activar Wir