

**PLAN DE CLASE/NOTA  
TÉCNICA  
(CLASS PLAN/ TECHNIQUE NOTE)  
NIVEL: Primaria 6TH  
PLAN DE CLASE/NOTA TÉCNICA  
(CLASS PLAN/ TECHNIQUE NOTE)  
NIVEL: PRIMARY 6TH GRADE**

**NOMBRE DEL PROFESOR/ TEACHER:** Jose Israel Gutierrez Piña

**ASIGNATURA/ SIGNATURE:** English

**TRIMESTRE/ TRIMESTER:** 2nd Trimestre

**SEMANA/ WEEK:** 16 ENE-20 ENE

**TIEMPO/ TIME:** 1 hr 40 minutes

**TEMA/ TOPIC:** Second conditional

**APRENDIZAJE ESPERADO/ EXPECTED LEARNING:** Que el alumno sea capaz de discutir si algo es verdadero o falso y que pueda expresar cuando está en desacuerdo con algo.

**CONTENIDOS TEMÁTICOS/ CONTENT:** Expressions

**RECURSOS/ RESOURCES:** Libro, audios y libreta.

**EVALUACIÓN/ EVALUATION:**

- **ACTITUDINAL/ ATTITUDINAL:** 50% - **CONCEPTUAL/ CONCEPTUAL:** 50%

**IMPLEMENTACIÓN DE ACCIONES DEL P.E.M.C./P.E.M.C. ACCION**

**IMPLEMENTATION:**

Generar en el 100% de los alumnos una cultura general de nuestro entorno y alrededores, a través de actividades culturales que generen un aprendizaje cooperativo.

Elementary 6th Grade  
Wednesday 18<sup>th</sup>

INICIO

En la página 41 actividad 1 los estudiantes van a responder tomando en cuenta second conditional.

**1** Read and choose a, b, or c. Then write answers.

1. If you \_\_\_\_\_ the president of your country, what would you \_\_\_\_\_ to him/her?  
a meet / said      b met / say      c would meet / say  
If I met the president, .....

2. What \_\_\_\_\_ you do if you \_\_\_\_\_ the lottery?  
a would / won      b will / won      c would / would win  
.....

3. Where would you \_\_\_\_\_ if you \_\_\_\_\_ travel anywhere in the world?  
a be going / could      b go / be able      c go / could  
.....

4. If you \_\_\_\_\_ your ankle, what \_\_\_\_\_ you do?  
a sprained / should      b sprained / will      c would sprain / should  
.....

5. If you \_\_\_\_\_ choose a superpower, what \_\_\_\_\_ it be?  
a could / will      b could / would      c can / would  
.....

DESARROLLO

Los alumnos van a tener su club de conversación correspondiente a las vacaciones.

CIERRE

En la misma página en actividad 2 los alumnos escribirán en el pizarrón y en su libro la respuesta a las oraciones de lo que ellos harían ante esa situación usando second conditional.

**2** Read and complete. Use the Second conditional.

1. If I saw an accident, .....

2. If I had a thousand dollars, .....

3. If I found a wallet in the street, .....

4. If I lost my cell phone, .....

5. If I had a pet, .....

6. If I cooked a meal for my parents, .....



HOMEWORK

Los estudiantes van a leer la lectura de la página 50 (student book) y van a subrayar todas las oraciones en second conditional.



**IF I HAD A SUPERPOWER, I WOULD FLY!**

If I had a superpower, it would be to fly. I wouldn't have wings. I would control my flight with my brain. I would think of flying, put my arms by my sides, take a deep breath, and fly into the air. I would be able to fly fast or slow. If I thought, "I want to go fast," I would go fast. My brain would send messages to my body.

I would use my superpower in different ways. I would help people in emergencies and accidents. I would get to them faster than an ambulance and do first aid! I would always fly to school so that I didn't have to wait for the school bus every day. And if a class was boring, I would fly out of the classroom window and then fly back again quickly at the end of the class.