

**PLAN DE CLASE/NOTA
TÉCNICA**

(CLASS PLAN/ TECHNIQUE NOTE)

NIVEL: B1+

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NOMBRE DEL PROFESOR/ TEACHER: Jose Israel Gutierrez Piña

ASIGNATURA/ SIGNATURE: English

TRIMESTRE/ TRIMESTER: 2nd Trimestre

SEMANA/ WEEK: 16 ENE-20 ENE

TIEMPO/ TIME: 1 hr 40 minutes

TEMA/ TOPIC: Modal Verbs

APRENDIZAJE ESPERADO/ EXPECTED LEARNING: Que el alumno sea capaz de identificar palabras clave en textos complejos.

CONTENIDOS TEMÁTICOS/ CONTENT: Word formation

RECURSOS/ RESOURCES: Libro, audios y libreta.

EVALUACIÓN/ EVALUATION:

- ACTITUDINAL/ ATTITUDINAL: 50% - CONCEPTUAL/ CONCEPTUAL: 50%

**IMPLEMENTACIÓN DE ACCIONES DEL P.E.M.C./P.E.M.C. ACCION
IMPLEMENTATION:**

Generar en el 100% de los alumnos una cultura general de nuestro entorno y alrededores, a través de actividades culturales que generen un aprendizaje cooperativo.

B1+
Monday 16th

INICIO

Los alumnos van a hacer la primera actividad de la página 56 en donde tienen que acomodar las palabras en cada oración.

- = coach
- = community
- = company
- = mate
- = referee
- = rival
- = role model

- 1 I think I can win but my main is good too.
- 2 Cara has been my best forever.
- 3 My tennis has helped me improve.
- 4 She's my, I want to sing like her.
- 5 The park is enjoyed by everyone in the
- 6 I'm feeling a bit lonely. I'd love some


DESARROLLO

Actividad de writing; En la actividad número 2 de la página 55 los estudiantes tienen que marcar los Phrasal verbs previamente estudiados con su significado que aparece del otro lado.

2 Match the phrasal verbs in bold with their meanings (A-F).

1 Bad test results really get me down , but my friends cheer me up again.	A have a good relationship with
2 I know you're annoyed with me, but let's talk it over . I don't want to fall out with you.	B make me feel happier
3 I usually get on with mum, but she talks too much. When she wants a chat, I can't get away from her!	C discuss the problem
	D make me feel depressed
	E have an argument with
	F escape

Actividad de listening; Los estudiantes van a escuchar el listening de la actividad número 3 y posteriormente van a responder las preguntas.

3  **4.3 Listen to a girl talking about how to cope with difficult situations. Answer the questions.**

- 1** What does she say is sometimes helpful?
- 2** What got her down?
- 3** How did her cousin cheer her up?
- 4** What did she do when she got back home?
- 5** What does she think about her future relationship with her friends?

CIERRE

Los estudiantes van a volver a escuchar el audio y van a escribir 3 oraciones que hayan entendido del audio.

EVALUACION

Se evalúan las dos actividades del libro y la actividad escrita.

HOMEWORK

No homework