

# PLAN DE CLASE/NOTA TÉCNICA

(CLASS PLAN/ TECHNIQUE NOTE)

**NIVEL: Primaria 3RD**

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**NIVEL: PRIMARY 3RD GRADE**

**NOMBRE DEL PROFESOR/ TEACHER:** Jose Israel Gutierrez Piña

**ASIGNATURA/ SIGNATURE:** English

**TRIMESTRE/ TRIMESTER:** 2nd Trimestre

**SEMANA/ WEEK:** 16 ENERO-20 ENERO

**TIEMPO/ TIME:** 1 hr 40 minutes

**TEMA/ TOPIC:** Fairy tales

**APRENDIZAJE ESPERADO/ EXPECTED LEARNING:** Que el alumno sea capaz de comprender la secuencia de eventos por medio de cuentos.

**CONTENIDOS TEMÁTICOS/ CONTENT:** Reading

**RECURSOS/ RESOURCES:** Libro, cuentos, audios y libreta.

**EVALUACIÓN/ EVALUATION:**

**- ACTITUDINAL/ ATTITUDINAL: 50% - CONCEPTUAL/ CONCEPTUAL: 50%**

**IMPLEMENTACIÓN DE ACCIONES DEL P.E.M.C./P.E.M.C. ACCION  
IMPLEMENTATION:**

Generar en el 100% de los alumnos una cultura general de nuestro entorno y alrededores, a través de actividades culturales que generen un aprendizaje cooperativo.

Elementary 3rd Grade  
Monday 9<sup>th</sup>

**INICIO**

Se va a leer la lectura de la página 62 sobre mitos, se van a aclarar dudas sobre vocabulario.

**What are Myths and Legends?**

Stories have been important since the beginning of civilisation. Myths and legends are types of story that are part of people's culture and tradition. Old people often tell them to young people, so they can live on for a long time.

*What is a myth?*

A myth is a story with a purpose. Ancient civilisations used myths to explain natural events like storms, floods, strong winds and seasons. The plot often has a hero searching for something on a long and dangerous journey.

In ancient times, people believed that gods and goddesses controlled nature on Earth. Many myths feature gods. Who are Greek gods? They include: Zeus, god of the sky and thunder, Poseidon, god of the sea, earthquakes and horses, and Athena, goddess of wisdom and war. Look at this map to show the different ancient cultures who used myths as stories.

**Mythology Around the World**

Scandinavia, the Ancient world of the Norse  
Greece, Ancient Greece  
Early Ancient Rome  
Egypt  
Mexico, the Ancient world of the Aztecs

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**DESARROLLO**

*Actividad de speaking:* En parejas los estudiantes van a responder el uno al otro las preguntas de la página 63 (student book) actividad número 4. (El profesor va a pasar a sus lugares para escuchar la manera en la que responden sus preguntas).

**4 Discuss with a friend.**

- 1 What kinds of stories are myths and legends?
- 2 What are the common features for a myth and a legend? Write a list.
- 3 Do people write these stories?
- 4 Who was King Arthur?
- 5 Who or what is the sleeping knight of Zakopane?
- 6 Do you know any other stories about the world around us?

*Actividad de writing:* En workbook página 52, actividad número 1. Los estudiantes van a acomodar las 5 palabras en orden, alineando las palabras con su significado.

**1** Write the letters in order. Then read and match.

- 1 g l e n e d .....
- 2 n e e u q .....
- 3 h c s a e r .....
- 4 r e c e f i .....
- 5 g n i k .....

- a a man who rules a country
- b angry and scary
- c to look for something
- d a woman who rules a country
- e an old story about adventures

## CIERRE

Los estudiantes van a escuchar un audio sobre una pareja de niños, una boda y un cuento. Los estudiantes dirán de qué trata cada audio.

## EVALUACIÓN

Se va a tomar en cuenta la participación en la lectura, el speaking y la actividad de workbook.

## HOMEWORK

**No homework**