

**PLAN DE CLASE/NOTA
TÉCNICA**

(CLASS PLAN/ TECHNIQUE NOTE)

NIVEL: Primaria 6TH

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NIVEL: PRIMARY 6TH GRADE

NOMBRE DEL PROFESOR/ TEACHER: Jose Israel Gutierrez Piña

ASIGNATURA/ SIGNATURE: English

TRIMESTRE/ TRIMESTER: 2nd Trimestre

SEMANA/ WEEK: 12 DIC-16 DIC

TIEMPO/ TIME: 1 hr 40 minutes

TEMA/ TOPIC: Letters

APRENDIZAJE ESPERADO/ EXPECTED LEARNING: Que el alumno sea capaz de discutir si algo es verdadero o falso y que pueda expresar cuando está en desacuerdo con algo.

CONTENIDOS TEMÁTICOS/ CONTENT: Expressions

RECURSOS/ RESOURCES: Libro, audios y libreta.

EVALUACIÓN/ EVALUATION:

- **ACTITUDINAL/ ATTITUDINAL:** 50% - **CONCEPTUAL/ CONCEPTUAL:** 50%

IMPLEMENTACIÓN DE ACCIONES DEL P.E.M.C./P.E.M.C. ACCION

IMPLEMENTATION:

Generar en el 100% de los alumnos una cultura general de nuestro entorno y alrededores, a través de actividades culturales que generen un aprendizaje cooperativo.

Elementary 6th Grade
Tuesday 13th

INICIO

Los alumnos van a colocar la forma pasada de los siguientes verbos;

Be, have, lose, open, eat, look, enjoy, think, go y take.

DESARROLLO

Actividad de reading; Los estudiantes van a leer el texto de la página 38 (Workbook)

Blue Lake Trip

White Bay School Newsletter
10th April

Dear Parents,

Firstly, we would like to apologise for returning pupils to school late yesterday. The school trip to Blue Lake went quite well, but there were a few unfortunate incidents which we would like to apologise for. As you know, the schedule was:

- to leave school at 9.00 am.
- to have a boat trip around Blue Lake.
- to have a picnic lunch by the shore.
- to explore White Cave.
- to return to school by 6.00 pm.

Unfortunately, we left school later than planned. This meant we arrived at Blue Lake too late for the boat trip. Benny Baker was upset about this and he tried to jump on the boat as it was leaving, but he fell in the lake. Luckily he's a good swimmer, but he swallowed some lake water and got the hiccups. We gave him some clean water to drink and he was then okay.

The picnic lunch was spoilt by insects, and a wasp stung Hilary Stoke. Her arm swelled.

We put some ointment on the swelling, but the other students became frightened of the wasps and couldn't eat their lunch.


The White Cave exploration also went badly. Kevin Sanders got his foot stuck between two rocks and sprained his ankle. We put ice packs on his foot, but decided to take him to hospital when the swelling got worse. The hospital treated Kevin well, and he quickly learnt to walk using crutches.

Finally, when we set off back to school, the students complained that they were ravenous, so we stopped at a local restaurant and they all had burger and chips. We apologise for the unhealthy food choice, but there was no alternative. We're also sorry that we arrived back at school over an hour late.

Yours sincerely,
Mrs. Wallace

Actividad de writing; Los estudiantes van a responder las preguntas debajo de la lectura de acuerdo al texto leído.

frightened happy apologetic angry thankful

2  Read *Blue Lake Trip* again. Answer the questions.

1 Why didn't they go on the boat trip?

.....

2 Why didn't they eat their picnic lunch?

.....

CIERRE

En el cierre de la clase se practicara la canción navideña.

EVALUACION

La evaluación se tomara en cuenta con la página trabajada y la participación en su canción.

HOMEWORK

Traer material para realizar una carta navideña, el material es libre a elegir, pueden ser hojas de color, tijeras, plumones, imágenes impresas, etc.